



Quiz: Introduction to ESL

Worksheet: Introduction to English as a Second Language (ESL)

Section 1: Vocabulary Basics

A. Match the words to their meanings: for example: Angry —————> Furious

- a. Happy
 - a) Angry
 - b) Joyful
 - c) Tired
 - b. Big
 - a) Small
 - b) Tiny
 - c) Large
 - c. Fast
 - a) Quick
 - b) Slow
 - c) Silent
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B. Fill in the blanks with the correct word:

- 1. I _____ to the market every Saturday. (go, goes)
 - 2. Please give me a _____ of water. (glass, grass)
 - 3. The _____ is shining brightly today. (sun, son)
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Section 2: Greetings and Introductions

A. Complete the conversation:

- 1. A: Hello! How are you?
B: _____. I am fine, thank you.
- 2. A: What is your name?
B: My name is _____.
- 3. A: Nice to meet you!
B: _____ to meet you too!

B. Rewrite the sentences to make them polite:

1. What's your name?

2. Who are you?

Section 3: Numbers and Days

A. Write the numbers in words:

1. 10: _____

2. 25: _____

3. 100: _____

B. Answer the questions:

1. What day comes after Monday?

2. What time is it if the clock shows 7:30?

Section 4: Simple Grammar

A. Choose the correct form of the verb:

1. She _____ to school every day. (walk, walks)

2. They _____ playing soccer in the park. (is, are)

3. He _____ his homework last night. (did, does)

B. Write the plural form of these words:

1. Child: _____

2. Book: _____

3. Man: _____

Section 5: Everyday Conversations

A. What would you say in these situations?

1. You meet someone for the first time.

2. You want to ask for help.

3. You want to leave a room.

B. Complete the following phrases:

1. How are you?

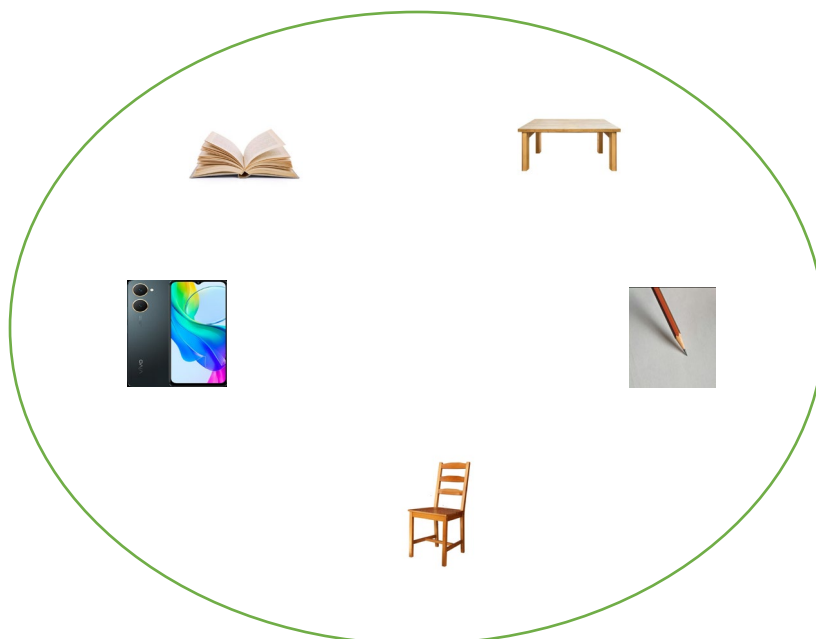
2. Where are you from?

Worksheet 2: Building Confidence in Basic English Skills

Section 1: Identifying Everyday Objects

A. Write the number to the corresponding picture in the cycle:

1. Chair
2. Table
3. Book
4. Pencil
5. Phone



B. Write the names of these objects:

1. _____ (a tool used to write on paper)
 2. _____ (an item you sit on)
 3. _____ (used to make phone calls)
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Section 2: Simple Sentences

A. Arrange the words into correct sentences:

1. book / This / is / a.
 2. _____ going/are / We / park / the / to.
 3. _____ my / name / What / is?

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B. Complete the sentences using the correct words:

1. My favorite color is _____.
 2. I like to _____ (play, eat) pizza.
 3. She _____ (is, are) my friend.
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Worksheet 3: Building Vocabulary and Grammar

Section 1: Family Members

A. Fill in the blanks with the correct word:

1. My mother's brother is my _____.
 2. My father's sister is my _____.
 3. My parents' children are my _____.
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B. Match the words with their definitions:

1. Cousin \n a) Your sibling's child \n b) Your uncle or aunt's child
 2. Uncle \n a) Your father's brother \n b) Your cousin's father
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Section 2: Describing People

A. Fill in the blanks with adjectives:

1. She is _____ (happy/sad) because she won a prize.
 2. The baby is _____ (young/old).
 3. My teacher is very _____ (kind/mean).
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B. Write a sentence using these words:

1. Tall: _____
 2. Friendly: _____
 3. Smart: _____
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Worksheet 4: Conversation Practice

Section 1: Everyday Conversations

A. Fill in the blanks with the most suitable phrase:

1. A: Excuse me, where is the library?
B: _____ (It is down the street, I don't know).
 2. A: Can I have a glass of water, please?
B: _____ (Sure, here you go. Sorry, no water).
 3. A: Good morning!
B: _____ (Good evening, Good morning).
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Section 2: Making Questions

A. Write questions for these answers:

1. _____ ?

Answer: My name is Maria.

2. _____ ?

Answer: I am from Spain.

3. _____ ?

Answer: I am 25 years old.

Worksheet 5: Exploring Daily Routines

Section 1: Writing Practice

A. Write a paragraph about your daily routine (3-5 sentences):

Start with:

Every day, I wake up at _____ . Then, I _____ .

_____ .

Section 2: Matching Activities with Times

A. Match the activity with the time:

1. 7:00 AM - a) Dinner
 2. 12:00 PM - b) Lunch
 3. 8:00 PM - c) Breakfast
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